

KAMPALA QUALITY PRIMARY SCHOOL

P. 6 REMEDIAL REVISION SET 4, 2020

ENGLISH

Time allowed: 2 hours and 15 minutes

Name: _____ Stream: _____

SECTION A (50 marks)

Sub-section I (30 marks)

In questions 1 – 7, use the correct form of the words in brackets to complete the sentences

1. Most pupils in P. 5 failed to hand in _____ work for marking. (they)
2. The thieves were _____ out of their hiding place by the police dogs. (drive)
3. Dundu is the _____ of the triplets. (tall)
4. Patients going to private hospitals get the best _____ from the doctors. (treat)
5. They are waiting _____ for the morning bus. (patient)
6. Christians prefer _____ for the truth to telling a lie to save themselves. (die)
7. All the football fans lined along the road to welcome the _____ team. (victory)

In questions 8 – 12, fill in the blank space with the correct word or group of words to complete the sentences

8. There is _____ any time to waste.
9. Mberenge withdrew fifteen thousand shillings _____ his bank account.
10. The policeman _____ the thief and took him to the police station.
11. She is the woman _____ lent me ten thousand shillings.
12. That boy has been standing at the junction _____ morning.

In questions 13 and 14, arrange the given words in alphabetical order.

13. envelop, stamp, letter, address

14. telephone, telefax, television, teller

In questions 15 and 16, use the given words in sentences to show that you know their meaning.

15. peace

-
16. piece

In question 17 – 20, rewrite the sentences giving the plural form of the underlined word or group of words

17. He has put the books in the shelf.

-
18. The turn-boy is putting the luggage in the boot of the bus.

-
19. Where is the tool-box?

-
20. He repaired the chimney last week.

In each of the questions 21 – 23, write the given abbreviations in full.

21. can't _____

22. ATM _____

23. Tel. _____

In questions 24 – 26, rewrite the sentences giving the opposite form of each of the underlined words.

24. It is easy to send a text message.

-
25. How many bulls do you have?

Re-arrange the words to form a sensible sentence.

26. Internet yesterday surfed I the.

-
27. police you have called the?

In questions 28 – 30, rewrite the sentences giving a single word for the underlined group of words

28. The people attending the end of year concert were pleased with the performance of the choir.
-
29. The police treated the suspect with care.
-
30. That girl is good looking.
-

Sub-section II (20 marks)

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. There is some money on your account. You cannot withdraw it.
(Rewrite as one sentence usingbut)
-
-
32. Balu did not send a message. Balu did not make a call.
(Rewrite as one sentence using:neither.....nor.....)
-
-
33. The teacher entered the classroom. The children stood up immediately.
(Join into one sentence beginning: As soon as)
-
-
34. Kituuka lent me some money.
(Rewrite the sentence using:borrowed.....)
-
-
35. The thief was shot in the head. He was running away.
(Join into one sentence using:because.....)
-
-

36. I made a phone call after charging my phone.
(Rewrite as one sentence using:before.....)

37. Dindi is very young. He cannot go to school to learn.
(Rewrite as one sentence using:.....enough.....)

38. A lion is big. An elephant is very big.
(Rewrite as one sentence using:as.....as.....)

39. Tom read a very interesting book.
(Rewrite the sentence beginning: What.....!)

40. The pupils have to work hard. They will not pass the end of year exams.
(Rewrite as one sentence beginning: Unless)

41. None of the drivers is tall.
(Rewrite the sentence beginning: All)

42. Pekere saved money on her savings account. She wanted to buy a mobile phone.
(Rewrite as one sentence using:.....in order.....)

43. Mukoli is the player. He scored the winning goal.
(Rewrite as one sentence using:who.....)

44. Juma is very sick. He cannot attend the meeting.
(Rewrite as one sentence using:too.....to.....)

45. Students have to pay school fees before they do exams.
(Rewrite the sentence using:.....need.....)

46. Children write compositions every week.
(Rewrite the sentence beginning: Compositions.....)

47. His father is the manager of Bukuso Bank. His father is the chairman of the Board of Directors.
(Rewrite as one sentence beginning:not only.....but.....)


48. Mukooli stole his neighbour's goat, so the police arrested him.
(Rewrite the sentence using:for.....)

49. The teacher asked, "When will David finish the service?"
(Rewrite and begin: The teacher wanted to know.....)

50. Jomoyi is a journalist,?
(Rewrite and use a suitable question tag to complete the statement.)

Section B (50 marks)

51. Below is a withdrawal voucher of a bank. Study it carefully and, in full sentences answer the questions about it.

SAVINGS ACCOUNT WITHDRAWAL VOUCHER			Tendo Bank Plot No. 197 Kampala Rd.
Branch: <i>Baumann House Branch</i> Date: <i>12th Aug., 2019</i>			
Account Name: <i>Katono Margaret</i>		A/c. <i>23200178</i>	
Amount in words: <i>One hundred fifty-six thousand shillings only.</i>			
Amount in figures Ugsh: <i>156,000</i>			
Customer's signature <i>Katono Margaret</i>	Signature Cashier <i>Sengo Tom</i>	Acknowledgment of receipt of cash <i>Katono Margaret</i>	
Supervisor: <i>Mparo Sarah</i>		Manager: <i>Musege Ali</i>	

Questions

- (a) Which bank document is shown above?

- (b) How is the document useful to a bank customer?

- (c) Write a/c in full.

- (d) Who used the above document?

- (e) In which bank was the document used?

-
- (f) When was the document used?
-
-
- (g) How much money was withdrawn using the document?
-
-
- (h) From which branch of the bank was the money withdrawn?
-
-
- (i) Who gave out the money on behalf of the bank?
-
-
- (j) Along which road is Tendo Bank located?
-

52. **Read the passage below and, in full sentences, answer the questions that follow.**

Njerende is Mr. Mukooli's neighbour in Mbetye Village in Eastern Uganda. Both of them are mixed farmers who grow maize and keep goats on their farms.

On Saturday 6th September 2019, Mr. Mukooli woke up and went in his goat shed in the morning to check on his goats. He found six of them missing. He asked the neighbour whether he had seen any of his goats, but the neighbour said that he had not seen any of the goats. So, at around 10:00, Mr. Mukooli went to Budindi Police Station and reported the missing goats to the officer in charge, constable Amayi Juma. Mr. Mukooli recorded a statement and went back to his home.

At around 2:00 p.m. the following day, Mr. Mukooli received a telephone call from the O.C. station, telling him that the person who stole the goats had been arrested and taken to the police station. Mr. Mukooli went to the police station immediately and he was surprised to see his neighbour, Njerende in the cell. Njerende confessed that he had stolen the goats to sell them to pay school fees for his two children. He pleaded with Mr.

Mukooli to settle the matter without going to court. Mr. Mukooli agreed and told him to return the goats he had stolen and, in addition, pay a fine of two goats.

Questions

(a) Where is Njerende's farm?

(b) What crop does Mr. Mukooli grow on his farm?

(c) Which animals are kept in Eastern Uganda according to the passage?

(d) When did Mr. Mukooli find out that some of his goats were missing?

(e) How many goats were missing?

(f) Where did Mr. Mukooli reported the loss of his goats?

(g) Why do you think Mr. Mukooli report of the loss of his goats?

(h) At what time did Mr. Mukooli report the loss of his goats?

(i) Who stole Mr. Mukooli's goats?

(j) How was Njerende punished for stealing the goats?

53. **The sentences below are in a wrong order. Re – arrange them correctly to make a good composition.**

- (i) First, she wrote her address at the upper right-hand corner of the paper.
- (ii) Lastly, she put the letter in an envelope, wrote her friend's address on it and posted it.
- (iii) She sat down at the table in the bedroom and started writing the letter.
- (iv) Secondly, she wrote the date and the salutation below her address.
- (v) After the body, she wrote the conclusion and then wrote her first name after the valediction.
- (vi) She took the items she had bought at home and went to her bedroom.
- (vii) The friend to whom she wanted to write the letter lives in Kenya.
- (viii) Last Tuesday, Tendo wanted to write a letter to her friend.
- (ix) So, she went to a nearby shop and bought a ruled paper, an envelope and a pen.
- (x) Thirdly, after the introduction, she wrote the body where she invited her friend to her birthday.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the paper.

54. **Read the poem below and answer questions about it in full sentences.**

COMMUNICATION NOW AND THEN

In the olden days before the coming of the white man,
In those days gone by when forests rolled in valleys,
The village chief played the drum early in the morning,
To call the people far and wide for community service,
Roads to make and, wells to dig,
For all was peaceful, orderly and good to look at.

In these modern days after the coming of the white man,
In these days of Internet, dot-com and Smart phones,
People spend the whole day surfing and sending text messages
They have no time to make roads, dig wells or help others,
For nobody cares what happens to his/ her neighbour or relative.

Dombo Mpere, P.5 S

7th Oct., 2019

Questions

(a) What is the poem about?

(b) How many stanzas does the poem have?

(c) Which line of the first stanza mentions community service?

(d) What was used to call people for community service long ago?

(e) What did people do when doing community service?

(f) Who called people for community service?

(g) Why don't people make roads these days?

(h) What do people use to communicate these days?

(i) Who wrote the poem?

(j) In which class is the writer of the poem?

55. **Use the words given in the table below to fill the blank spaces in the composition.**

**the, could, good, vessels, pupils, refresh, them, thirdly,
a lot, fats**

Importance of Games

Games are very _____ to pupils. They are good to the _____ for many reasons. Among the many reasons, games help pupils _____ their mind. Refreshing their mind keeps _____ awake all the time. Secondly, games help _____ pupils remain fit. _____, games help the pupils keep healthy. They keep healthy because _____ of fats are burnt as the pupils sweat. When the _____ are burnt, the blood _____ open up to allow easy flow of blood. Besides the three above, games also develop the pupils' talent. This is important because the developed talent _____ be used to earn a living in future.